



***“Every young person should leave school with
the confidence, the ability and the desire to
make the world a better place”***



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What are the implications of this 
for this ?

**Teacher Professional
Development: Issues, Challenges,
Achievements and Trends**

Teacher Professional Development and Sustainability

Towards a Virtuous Cycle of
Change

Dave Peck

“In our view, successful reform is not an event. It is a sustainable process that will build on its own successes – a virtuous cycle of change.”

His Majesty King Abdullah II

So what does a **virtuous cycle of change** look like in terms of **teacher professional development** and how do we get there?



Trainer-centered

Learner (teacher)

–centred

Externally

Self-perceived

perceived need

need

Dependency

Independence

One-size fits all

Customised

Theoretical

Practical

Passive

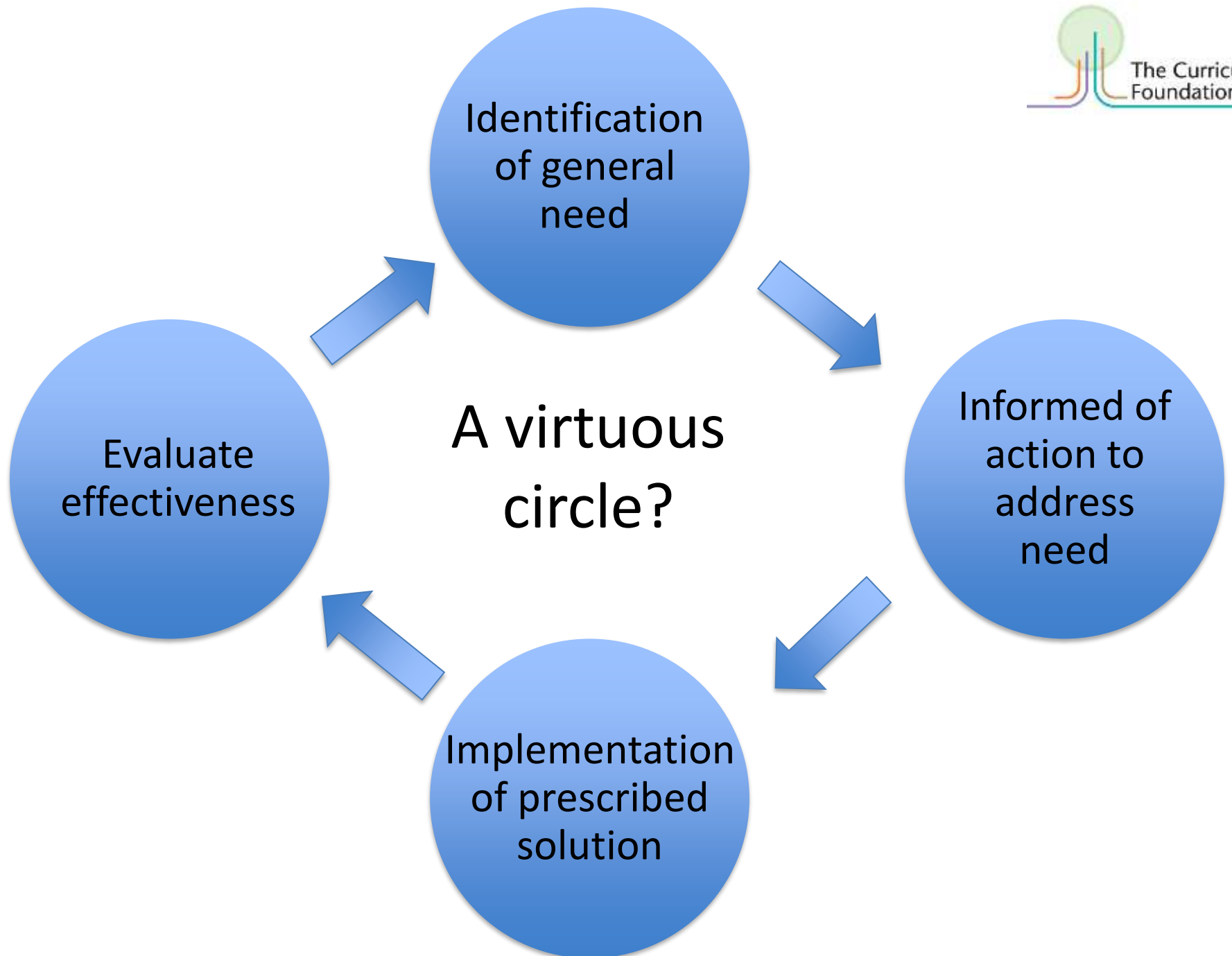
Active

Where on the spectrum does your identity /
region / network / school sit?



Direction of travel

What do we have to do to get moving in this direction and to maintain the momentum?



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It's only
virtuous if
it has
impact!

Teacher-centred

Professional development systems recognise teachers' individuality, time allocation geared to personal professional development

Customised

*Systems avoid one size fits all training strategies (except when appropriate)
Professional encouragement and support for customised solutions*

Self-perceived need

Self-evaluation processes, performance management focused on helping teachers identifying on personal needs

Practical

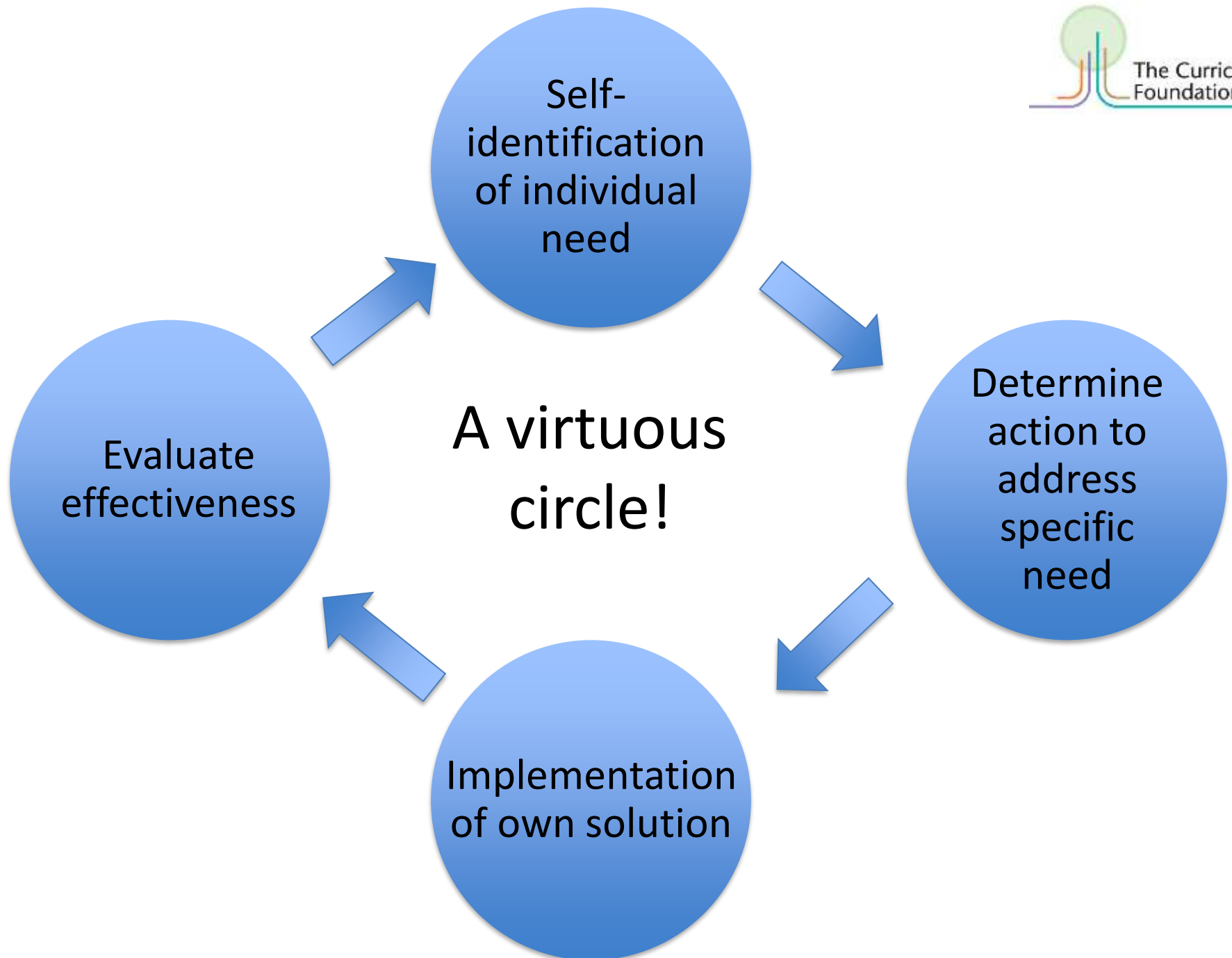
Systems support teachers developing own strategies, applying them in lessons and evaluating impact

Independence

Teachers share their expertise and experience with others via in-school groups, school clusters, professional networks, virtual networks

Active

Passive, 'sit and listen' training used only when necessary; model learner-centred approaches expected of teachers in classrooms



Thank you for listening