

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The main title is centered in a large, bold, black sans-serif font.

# SYRIAN REFUGEE CHILDREN IN LEBANON: WHAT'S BEING DONE

DR. MONA NABHANI

ASSOCIATE PROFESSOR OF EDUCATION

LEBANESE AMERICAN UNIVERSITY, BEIRUT

# THE LEBANESE CONTEXT

- **AFTER A LONG CIVIL WAR, LEBANON STILL SUFFERS PROBLEMS IN ELECTRICITY, WATER AND OTHER INFRASTRUCTURE ISSUES.**
- **28.5% OF THE LEBANESE POPULATION LIVE UNDER POVERTY LINE MAINLY IN RURAL AREAS (NORTH AND BEKAA) WITH THE HEAVIEST REFUGEE CONCENTRATION (GOVERNMENT OF LEBANON & UN, 2015)**
- **LEBANON ALSO HAS 12 PALESTINIAN REFUGEE CAMPS (SINCE 1948) WITH 66% LIVING BELOW POVERTY LINE**
- **LEBANON ALSO FACES THREATS AGAINST ITS SECURITY AND STABILITY (ISIS, ISRAEL, OTHERS)**
- **CURRENTLY THE LEBANESE PUBLIC EDUCATION SYSTEM IS OVERBURDENED WITH THE SYRIAN REFUGEES DUE TO THE SHORTAGE IN PHYSICAL SPACE, TRAINED TEACHERS AND RESOURCES.**

# THE LEBANESE CONTEXT

- **LEBANESE POPULATION ESTIMATED AT 4 MILLION BEFORE SYRIAN CRISIS, NOW ESTIMATED AROUND 6 MILLION (GOVERNMENT OF LEBANON & UN, 2015)**
- **IN 2016, REGISTERED SYRIAN REFUGEES= 1,033, 513 (UNCHR, 2017). AN ADDITIONAL 300,000 ARE UNREGISTERED REFUGEES (JANMYR, 2016) IN ADDITION TO IRAQI AND PALESTINIAN REFUGEES (THIS IS THE LARGEST NUMBER OF REFUGEES PER CAPITA IN THE WORLD)**
- **THE LEBANESE GOVERNMENT REFUSES TO SET UP REFUGEE CAMPS OR ANY KIND OF PERMANENT HOUSING FOR THEM DUE TO PRIOR EXPERIENCE WITH PALESTINIAN REFUGEES (AL GHALI ET AL.,2017)**

# CHALLENGES

- **SOME REFUGEES HAVE NO ID PAPERS AND ARE STUCK IN LEBANON.**
- **AROUND 2 THIRDS HAVE NO RESIDENCY PAPERS, 70% LIVE BELOW POVERTY LINE, 33% ARE UNEMPLOYED AND MAJORITY WHO HAVE WORK, ARE EMPLOYED INFORMALLY AT LOW WAGES**
- **THE SYRIAN REFUGEES LIVE IN AREAS WHERE THE LEBANESE ARE ALREADY VULNERABLE.**
- **MORE THAN 250 VILLAGES ARE SATURATED WITH DOUBLE SHIFTS (AFTERNOON SHIFTS BEGAN IN 2013)**
- **'THE LARGE NUMBER OF REFUGEES...ALTERED THE NATIONAL DEMOGRAPHICS WITHIN THE COUNTRY, ...A CHALLENGE FOR THE STATE AND LOCAL COMMUNITIES IN MEETING THE NEEDS OF BOTH THE REFUGEE AND THE HOST COMMUNITIES' (AL GHALI ET AL, 2017, P.7)**

## LEBANON'S OFFICIAL POSITION ON REFUGEES

- **'LEBANON IS NOT A FINAL DESTINATION OR A COUNTRY OF ASYLUM' FOR REFUGEES OR RE-SETTLEMENT**
- **LEBANON DID NOT SIGN THE GENEVA CONVENTION OF 28 JULY 1951 ON REFUGEES**
- **SO SYRIANS DO NOT HAVE THE INTERNATIONAL REFUGEE STATUS FLEEING WARS**
- **IN SEVERAL PUBLICATIONS, THEY ARE REFERRED TO AS 'GUESTS', 'DISPLACED', 'PERSONS REGISTERED BY UNHCR AS REFUGEES' (P.4)**
- **MANY BELIEVE THAT REFUGEES DISRUPT THE FRAGILE POLITICAL AND RELIGIOUS COMPOSITION IN LEBANON**
- **SOURCE: AL SHARABATI & LAHOUD (2016)**

# MEHE REGULATIONS

- **MEHE REGULATIONS FOR SYRIAN REFUGEE CHILDREN IN PUBLIC SCHOOLS:**
- **THE LEBANESE CURRICULUM IS TAUGHT TO SYRIAN CHILDREN IN SAME CONDITIONS AS THE LEBANESE STUDENTS, SO THE FOREIGN LANGUAGE IS AN OBSTACLE**
- **ADMISSION IS DETERMINED BY AGE AND AVAILABILITY OF PLACES**
- **BUT IN THE AFTERNOON SESSIONS (FOR SYRIANS ONLY), STUDENTS RECEIVE ACCELERATED AND CONDENSED CURRICULUM ON CORE SUBJECTS ONLY**
- **SOURCE: AL SHARABATI & LAHOUD (2016)**

# THE CURRENT NUMBERS

- **END OF 2015, THE LEBANESE GOVT ESTIMATED THE SYRIAN REFUGEES AT 1.5 MILLION (PUBLISHED IN LCRP). UNICEF ESTIMATES THAT 573,315 OF THESE ARE UNDER 18 YEARS OLD; BUT END OF JANUARY 2016 UNHCR REPORTED 1.067 MILLION REFUGEES,**
- **THE DIFFERENCE IN NUMBERS COULD BE THAT LEBANESE GOVERNMENT STOPPED ANY REGISTRATION REQUESTS (SO LARGE NUMBERS IN LEBANON MAY BE NOT REGISTERED)**
- **SO FAR IT IS HARD TO ESTIMATE NUMBER OF OUT-OF-SCHOOL REGISTERED REFUGEE CHILDREN; UNHCR (2014) ESTIMATED OUT-OF-SCHOOL CHILDREN(6-14 YRS) AT 420,000**
- **IN JAN 2016, NUMBER OF SYRIAN REFUGEE CHILDREN IN LEBANON IS ESTIMATED AT 400,000**
- **MEHE'S OFFICIAL NUMBERS IN 2015: 110,000 SYRIAN SCHOOL-AGE CHILDREN IN LEBANESE PUBLIC SCHOOLS**
- **DROPOUT RATE AMONG THEM WAS 70 % IN 2011/2012. THESE HAVE NOT RECEIVED ANY SCHOOLING IN 2014-2015 (POSSIBLE CAUSES: NOT BEING REGISTERED-NEED FOR EMPLOYMENT- CHALLENGES IN SCHOOL E.G. CURRICULUM- TRANSPORT- BULLYING- FOREIGN LANGUAGE...)**

# INITIATIVES

- **IN LEBANON, THERE'S A STRONG WILL AND COMMUNITY- BASED STRUCTURES TO SUPPORT SYRIAN CHILDREN'S EDUCATION, E.G.**
- **TWO EDUCATION SYSTEMS RUN PARALLEL ONE IN PUBLIC SCHOOLS, ANOTHER IN NGOS, PRIVATE SCHOOLS, SCHOOLS BY THE SYRIAN COMMUNITY (UNACCREDITED BY MEHE)**
- **NON FORMAL INITIATIVES ARE FUNDED BY INTERN'L ORGANIZATIONS E.G. UNHCR, UNICEF WHO COORDINATE AMONG MANY NGOS AND INTERNATIONAL DONORS**



# INITIATIVES

- **SINCE DECEMBER 2014, 109,503 SYRIAN AND OTHER VULNERABLE CHILDREN ATTEND THESE PROGRAMS WHICH ARE OFFERED IN TENTS, NGO OFFICES, PALESTINIAN CAMPS, PRIVATE SCHOOLS AND SOME PUBLIC SCHOOLS**
- **SOME ARE: ACCELERATED LEARNING PROGRAMS (ALP),**
- **COMMUNITY-BASED EDUCATION (CBE), BASIC LITERACY AND NUMERACY (BLN),**
- **EARLY CHILDHOOD EDUCATION, AND**
- **REMEDIAL CLASSES (HOMEWORK HELP)**
- **SOURCE: AL SHARABATI & LAHOUD (2016)**

## INITIATIVES

- **MANY INGOS AND LOCAL NGOS HAVE ESTABLISHED PROGRAMS TO SUPPORT THE EDUCATION OF THOSE CHILDREN; SOME INCLUDE SOME LEBANESE VULNERABLE CHILDREN IN THE SAME PROJECT.**
- **FEW PRIVATE SCHOOLS WHERE SYRIAN TEACHERS TEACH REVISED SYRIAN CURRICULUM ACCREDITED BY SYRIAN HIGHER COMMISSION OF EDUCATION AND THE SYRIAN OPPOSITION COALITION TO REFUGEE CHILDREN (40,000 ENROLLED IN 2013-2014). STUDENTS SIT FOR COALITION EXAMS**
- **BUT MEHE DOES NOT ACCREDIT SYRIAN CURRICULUM IF DELIVERED IN LEBANON OR SYRIAN CENTERS IN LEBANON OR THESE EXAMS**
- **SOME PROVIDE PSYCHOSOCIAL SUPPORT THAT SYRIAN REFUGEE CHILDREN NEED (ALONG WITH EDUCATION) DUE TO THE HARSH LIVING CONDITIONS.**
- **SOME FOCUS ON CHILDREN'S BASIC NEEDS OF CLOTHES, SHELTER, MEDICINE RATHER THAN EDUCATION**

# REFLECTION

- **WITHOUT SUCH EDUCATION AND OTHER SUPPORT,**
- **NOT MUCH HOPE WILL THERE BE TO THE APPROXIMATELY HALF A MILLION SYRIAN REFUGEE CHILDREN (AGE:3-17) IN LEBANON.**
- **FAILURE TO ENSURE EDUCATION COULD LEAD TO A LOST GENERATION OF YOUTHS THAT WOULD BE VULNERABLE TO 'MILITANT RECRUITMENT' (FERRIS &KIRISCI, 2016, P. 113)**

# PROGRAMS ACCREDITED BY MEHE

- **IN JANUARY 2014, THE LEBANESE GOVERNMENT LAUNCHED A PROGRAM CALLED REACHING ALL CHILDREN WITH EDUCATION (RACE): AN IMPORTANT INITIATIVE TO REACH 470,000 BENEFICIARIES. BUT NUMBER OF SYRIAN REFUGEES VS. DISADVANTAGE LEBANESE CHILDREN WHO BENEFIT FROM THIS NOT CLEAR**
- **RACE WITH SUPPORT OF UN AGENCIES AND INTERN'L DONORS AIMS TO**
- **ADDRESS NEEDS OF DISPLACED SYRIAN CHILDREN THAT WERE IDENTIFIED BY NO LOST GENERATION (NLG,2013):**
  - 1. PROVIDE THEM AND VULNERABLE LEBANESE CHILDREN WITH ACCESS TO QUALITY EDUCATION IN SAFE ENVIRONMENT BY 2016**
  - 2. IMPROVE QUALITY OF TEACHING AND LEARNING**
  - 3. STRENGTHEN NATIONAL EDUCATION, POLICIES, MONITORING**

**BUDGET: MORE THAN \$420 MILLION ARE ALLOCATED FOR RACE 2015-2016**

# RACE

- **CONSEQUENTLY MEHE DID THIS**
- **OPENED 1000 PUBLIC SCHOOLS TO ACCELERATED LEARNING PROGRAMS SO THAT STUDENTS CATCH UP ON WHAT THEY MISSED OVER SEVERAL YEARS OF BEING OUT OF SCHOOL (FOR THOSE ABOVE 9 YEARS OLD)**
- **IN SEPT 2015, MEHE INVITED ALL PARENTS TO REGISTER THEIR CHILDREN IN SCHOOL (UP TO GRADE 9)- CAMPAIGN CALLED BACK- TO- SCHOOL**
- **TARGET: 166,667 LEBANESE & 200,000 NON LEBANESE VULNERABLE CHILDREN**
- **BY END OF 2015, 158,500 NON LEBANESE + 197,000 LEBANESE JOINED PUBLIC SCHOOLS (NO LEBANESE RESIDENCY IS REQUIRED)**

# **RACE-SOME BARRIERS**

- **SURVEYS OF SYRIAN REFUGEES SHOW SEVERAL BARRIERS AGAINST JOINING SCHOOLS:**
- **FINANCIAL: MEHE ESTIMATES COST OF EDUCATION A CHILD AT 600\$ ANNUALLY, SO MEHE CANNOT PROVIDE FOR MANY**
- **TRANSPORTATION COST, UNAFFORDABLE TUITION OR REGISTRATION FEE,**
- **SAFETY: FEAR OF HARASSMENT ON THEIR WAY TO SCHOOL AND NEAREST SCHOOL BEING FAR WITH CHECK POINTS ON THE WAY,**
- **CHILD LABOR NEEDS, PARENTS NOT SEEING BENEFIT OF SCHOOL AND PREVENT CHILDREN FROM ATTENDING,**
- **LANGUAGE BARRIERS,**
- **S/T NEARBY SCHOOLS CAN'T ACCOMMODATE THEM DUE TO LARGE NUMBER ALREADY THERE,**
- **ADMINISTRATIVE ISSUES : MANY CHILDREN DO NOT HAVE SCHOOL RECORDS OF PREVIOUS YEARS WHICH PREVENTS THEM FROM ENROLLMENT (MANY FLED SYRIA WITHOUT ANY PAPERS).**

# **INITIATIVES SUPPORTED BY MEHE :ALPS**

- **ALPS WERE LAUNCHED IN JAN 2016; THE ONLY NON-FORMAL EDUCATION PROGRAM BY MEHE:**
- **TO HELP CHILDREN AND YOUTH COMPLETE BASIC EDUCATION IN REDUCED TIME (CONDENSED CURRICULUM). CURRICULUM WAS PREPARED BY MEHE, UNICEF AND OTHERS.**
- **IT HELPED MANY STAY IN SCHOOL THROUGH NEW LEARNING METHODS AND TEACHING FOREIGN LANGUAGES**
- **IT PROVIDES REMEDIAL EDUCATION FOR THOSE WHO DROP OUT OF SCHOOL (HOPING THEY CAN RE-JOIN).**
- **SOURCE: UNHCR (2014)**

# ALPS

- **INTERN'L & LOCAL NGOS PARTNER WITH UNESCO, UNHCR, UNICEF WITH MEHE FOR QUALITY CONTROL; HAS 2 CURRICULA DEVELOPED BY CERD**
- **1. 'A CATCH-UP PROGRAM' FOR SYRIAN CHILDREN IN CYCLE 1 (TILL GRADE 2) TO LEARN ENGLISH OR FRENCH PLUS TECHNICAL MATH AND SCIENCE TERMS IN FOREIGN LANGUAGE TO ENABLE THOSE WHO LOST SCHOOL TIME AND DON'T KNOW FOREIGN LANGUAGE RE-JOIN FORMAL SCHOOLS**
- **2. FOR CYCLE 2 (3-5 ELEM) DESIGNED FOR LEBANESE DROP OUTS TO REINTEGRATE THEM ON SCHOOL OR VOCATIONAL**



# ACCELERATED LEARNING PROGRAMS-ALPS

- **ALP HAS 9 LEVELS FOR 9 GRADES: 80 DAYS PER LEVEL, 5 HOURS PER DAY FOR MAX 4 MONTHS PER GRADE**
- **AT THE END STUDENTS CAN SIT FOR EXAMS TO BE RE-INTEGRATED IN PUBLIC SCHOOLS**
- **UNICEF IS IN CHARGE OF ECE TILL BREVET, UNESCO OF CYCLE 3, SEC EDUCATION**
- **WHEN DOUBLE SHIFTS STARTED IN PUBLIC SCHOOLS, MANY SYRIANS IN ALPS MOVED TO PUBLIC SCHOOLS**
- **SOURCE: AL SHARABATI & LAHOUD (2016)**

# NGO JUSOOR SYRIA

- **HELPED 3412 CHILDREN ENROLL IN JUSSOR SCHOOLS IN LEBANON**
- **EMPLOYED 44 SYRIANS AS TEACHERS AND ADMINISTRATORS**
- **HAS 200 VOLUNTEERS SINCE 2013**
- **RUNS 3 EDUCATIONAL CENTERS IN LEBANON,**
- **THE MAIN ONE IN BEKAA WHERE'S THERE'S EXTREME NEED FOR EDUCATIONAL SUPPORT**
- **RUNS A TENT SCHOOL IN A LARGE INFORMAL CAMP IN MID BEKAA SERVING 300 SYRIAN CHILDREN + A 3<sup>RD</sup> ONE IN BEIRUT**
- **PARTNERS WITH MAKASSED SCHOOLS, SAWA, ALWAN PSYCHOSOCIAL SUPPORT, ACTED**

# JUSOOR SYRIA

- **THEY TEACH THE LEBANESE CURRICULUM IN ARABIC OVER 3 LEVELS AFTER WHICH THEY ENROLL THE CHILDREN IN PUBLIC OR PRIVATE SCHOOLS**
- **THEY FOLLOW UP ON THESE STUDENTS AFTER ENTERING FORMAL SCHOOLS**
- **THEY PROVIDE PSYCHOSOCIAL ACTIVITIES (WITH NGO ALWAN )AND HYGIENE SESSIONS AND BASIC MEDICAL HELP WHEN NEEDED**

# LOCAL RESEARCH: CASE STUDIES OF 13 SCHOOLS

- **SHUAYB ET AL. (2014) CONDUCTED CASE STUDIES OF LEBANESE PUBLIC SCHOOLS THAT HOST SYRIAN REFUGEE STUDENTS, CENTER FOR LEBANESE STUDIES**
- **FINDINGS:**
- **SYRIAN STUDENTS REPORTED REGULAR PHYSICAL AND VERBAL ABUSE BY TEACHERS, STAFF AND PRINCIPALS AND BULLYING BY LEBANESE STUDENTS**
- **NGOS CANNOT INTERFERE TO PREVENT VIOLENCE**
- **MINIMAL COLLABORATION BETWEEN PRIVATE, PUBLIC, NGOS AND INGOS IN LEBANON**

# CASE STUDIES OF 13 SCHOOLS

- **LEB PUBLIC SCHOOLS UNPREPARED TO DEAL WITH EDUCATION IN EMERGENCIES (LIMITED RESOURCES, INFLEXIBLE CURRICULUM)**
- **ONE PRIVATE SCHOOL TRANSLATED THE LEBANESE CURRICULUM TO ARABIC TO MAKE IT ACCESSIBLE TO SYRIAN SECONDARY STUDENTS WHO STRUGGLED WITH FOREIGN LANGUAGE**
- **SYRIAN STUDENTS SIT FOR OFFICIAL LEBANESE EXAMS IN ARABIC (ARRANGEMENT WITH MEHE: QUESTIONS IN FOREIGN LANGUAGE ANSWERS IN ARABIC)**
- **SOME FREE PRIVATE SYRIAN SCHOOLS TEACH THE SYRIAN CURRICULUM TO SECONDARY STUDENTS IN LEBANON WHO GO TO SYRIA FOR END-OF-YEAR OR OFFICIAL EXAMS**
- **OTHERS TEACH THE LIBYAN CURRICULUM (STUDENTS SIT FOR LIBYAN BACC. IN TURKEY)**

# CASE STUDIES OF 13 SCHOOLS: CHALLENGES

- **TEACHERS LACK KNOWLEDGE OF PROBLEMS FACING REFUGEES AND EXPERTISE**
- **BUT SOME NGOS HAVE EXPERIENCE WITH EDUCATING IRAQI REFUGEES**
- **MANY NON-FORMAL PROGRAMS HAD NO STRUCTURE OR PLAN FOR SUSTAINABILITY**
- **DONORS OF MONEY AND EXPERTISE USUALLY SUPPORT NGOS BUT NOT THE PRIVATE SECTOR THAT HOSTS REFUGEE STUDENTS**
- **WHAT'S NEEDED:**
- **“POLICIES RELATED TO ADMISSION, PLACEMENT TESTING, CURRICULUM ADAPTATION, LANGUAGE INSTRUCTION STRATEGIES, AND BULLYING AND VIOLENCE MITIGATION AT SCHOOL, PARENTAL INVOLVEMENT AND TEACHER PROFESSIONAL DEVELOPMENT” (P. 12)**

# RESEARCH ON REFUGEE TEACHERS

- **MORTEN GREAVES (VISITING SCHOLAR AT THE LEBANESE AMERICAN UNIVERSITY) COLLABORATES WITH THE DEPT OF EDUCATION ON CONDUCTING CASE STUDY RESEARCH**
- **PURPOSE: TO EXPLORE THE LIVED EXPERIENCES OF SYRIAN REFUGEE TEACHERS WHO ARE THEMSELVES REFUGEES (VAN MANEN, 1990)**
- **THERE IS LACK OF RESEARCH ON THE UNIQUE EDUCATIONAL REQUIREMENTS OF SYRIAN REFUGEES LIVING IN LEBANON (KAUR, 2016; WEINSTEIN ET AL,, 2016).**

# RESEARCH ON REFUGEE TEACHERS

- **THE RESEARCH EXPLORES IN DEPTH HOW THE LIVED-EXPERIENCES INFLUENCE THE TEACHERS' PERCEPTION AND PRAXES AND HOW ARE THESE PRAXES SIMILAR AND DIFFERENT FROM EACH OTHER**
- **THE HYPOTHESIS IS THAT TEACHERS WHO ARE THEMSELVES REFUGEES CAN UNDERSTAND BETTER THE CIRCUMSTANCES OF REFUGEE CHILDREN AND ARE THUS MORE ABLE TO SUPPORT LEARNING**




# RESEARCH ON REFUGEE TEACHERS

- **THE THEORETICAL FRAMEWORK FOR THIS STUDY IS**
- **EARLY EXPERIENCES OF INSECURITY AND TRAUMA CAN DETRIMENTALLY AFFECT THE CHILD'S OVERALL DEVELOPMENT**
- **HIGH QUALITY EDUCATION CAN HELP THE CHILD BUILD SENSE OF RESILIENCE THAT ALLOWS THEM TO OVERCOME PROBLEMS THAT ARISE WHEN LIVING IN HIGH RISK ENVIRONMENT (WERNER & SMITH, 1992).**
- **EDUCATION MITIGATES THE NEGATIVE EFFECTS OF DISPLACEMENT AMONGST REFUGEE CHILDREN (WESSELS & KOSTELNY, 2013).**



# RESEARCH ON REFUGEE TEACHERS

- **THEMES THAT RESULT FROM THIS QUALITATIVE STUDY WILL**
  - **SERVE AS BASES FOR LARGER SCALE SURVEY TO EXPLORE**
  - **IF OTHER TEACHERS SHARE THESE POSITIONS AND ALSO**
  - **HOW THIS FILTERS DOWN TO THE EDUCATIONAL EXPERIENCES OF THE LEARNERS**
- 

# ISSUES IN SUPPORT FOR REFUGEES

- **IN MAY 2013, THE UNITED NATIONS CHILDREN'S FUND (UNICEF), THE WORLD FOOD PROGRAM (WFP) AND UNHCR CONDUCTED A VULNERABILITY ASSESSMENT FOR SYRIAN REFUGEES IN LEBANON**
- **FINDINGS: AROUND 70% CANNOT MEET THEIR BASIC FOOD AND NON-FOOD NEEDS**
- **NEVERTHELESS, 3 MONTHS LATER, UNHCR REDUCED HEALTH TREATMENT COVERAGE FOR REFUGEES FROM 85% TO ONLY 75% OF THE COST**

**SOURCE: SHIBLI (2014)**

# RELIEF PROGRAMS FOR REFUGEES

- **THE RELIEF PROCESS DEPENDS ON HUMAN RESOURCES WITHIN THE SYRIAN REFUGEE COMMUNITY TO IMPLEMENT RELIEF PROJECTS. UNIVERSITIES WILL HAVE KEY ROLE IN PLANNING SUCH STRATEGIES**
- **RESEARCH IDENTIFIED PRIORITIES AS :**
- **WATER, SANITATION, AND HYGIENE PROJECTS (WASH)**
- **SHELTER**
- **CHILD WELFARE AND YOUTH ACTIVITIES (CHILD PROTECTION IS A MUST)**
- **LITERACY PROGRAMS**
- **DISTRIBUTION OF NON-FOOD ITEMS**

**SOURCE: SHIBLI (2014)**

# REFERENCES

- **AL SHARABATI AND LAHOUD (2016). ANALYSIS OF CHILD EDUCATION SURVEY. A STUDY DONE AT THE POLITICAL SCIENCE INSTITUTE AT THE UNIVERSITE SAINT JOSEPH, BEIRUT, LEBANON**
- **EL GHALI ET AL. (2017). HIGHER EDUCATION AND SYRIAN REFUGEE STUDENTS: THE CASE OF LEBANON. BEIRUT: UNESCO**
- **GREAVES, M. (IN PROCESS). TALES OF RESILIENCE AND ADAPTATION; A CASE STUDY EXPLORING THE LIVED-EXPERIENCES, PERCEPTIONS AND PRAXES OF SYRIAN REFUGEE TEACHERS IN LEBANON. (AFFILIATED WITH LEBANESE AMERICAN UNIVERSITY)**
- **ISSAM FARES INSTITUTE FOR PUBLIC POLICY AND INTERNATIONAL AFFAIRS. RESEARCH REPORT (2017)**
- **[NOLOST GENERATION.ORG](http://NOLOSTGENERATION.ORG)**
- **SHIBLI (2014). RELIEF MECHANISMS: THE SYRIAN REFUGEE CRISIS IN LEBANON, ISSAM FARES INSTITUTE, AUB**
- **SHUAYB, M. (2014). WIDENING ACCESS TO QUALITY EDUCATION FOR SYRIAN REFUGEES: THE ROLE OF PRIVATE AND NGO SECTORS IN LEBANON. BEIRUT: CENTER FOR LEBANESE STUDIES**
- **THE SPEED SCHOOL FUND. EDUCATION FOR SYRIAN REFUGEES PROVIDING HOPE IN LEBANON [WWW.SPEEDSCHOOL.ORG](http://WWW.SPEEDSCHOOL.ORG)**
- **UNIITED NATIONS HIGHER COUNCIL FOR REFUGEES (UNHCR) (2014). BARRIERS TO EDUCATION FOR SYRIAN CHILDREN IN LEBANON. OUT-OF-SCHOOL CHILDREN PROFILING REPORT. GENEVA: UNITED NATIONS COMMISSIONER FOR REFUGEES AND RESEARCH AND CONSULTING HOUSE**

# REFERENCES

- [HTTPS://WWW.UNICEF.ORG/LEBANON](https://www.unicef.org/lebanon)
- [HTTP://WWW.UNHCR.ORG/LEBANON](http://www.unhcr.org/lebanon)
- [HTTP://WWW.UNESCO.ORG/LEBANON](http://www.unesco.org/lebanon)
- [HTTPS://JUSOORSYRIA.COM/PROGRAMS/REFUGEE-EDUCATION-PROGRAM/](https://jusoorsyria.com/programs/refugee-education-program/)
- [HTTP://WARCHILDHOLLAND.COM](http://warchildholland.com)
- [WWW.LCP-LEBANON.ORG](http://www.lcp-lebanon.org)
- [WWW.MEHE.GOV.LB](http://www.mehe.gov.lb)
- [WWW.MEHE.GOV.LB/RACE](http://www.mehe.gov.lb/race)
- [HTTP://WWW.BRITISHCOUNCIL.ORG.LB](http://www.britishcouncil.org.lb)
- [WWW.CLS.ORG](http://www.cls.org)